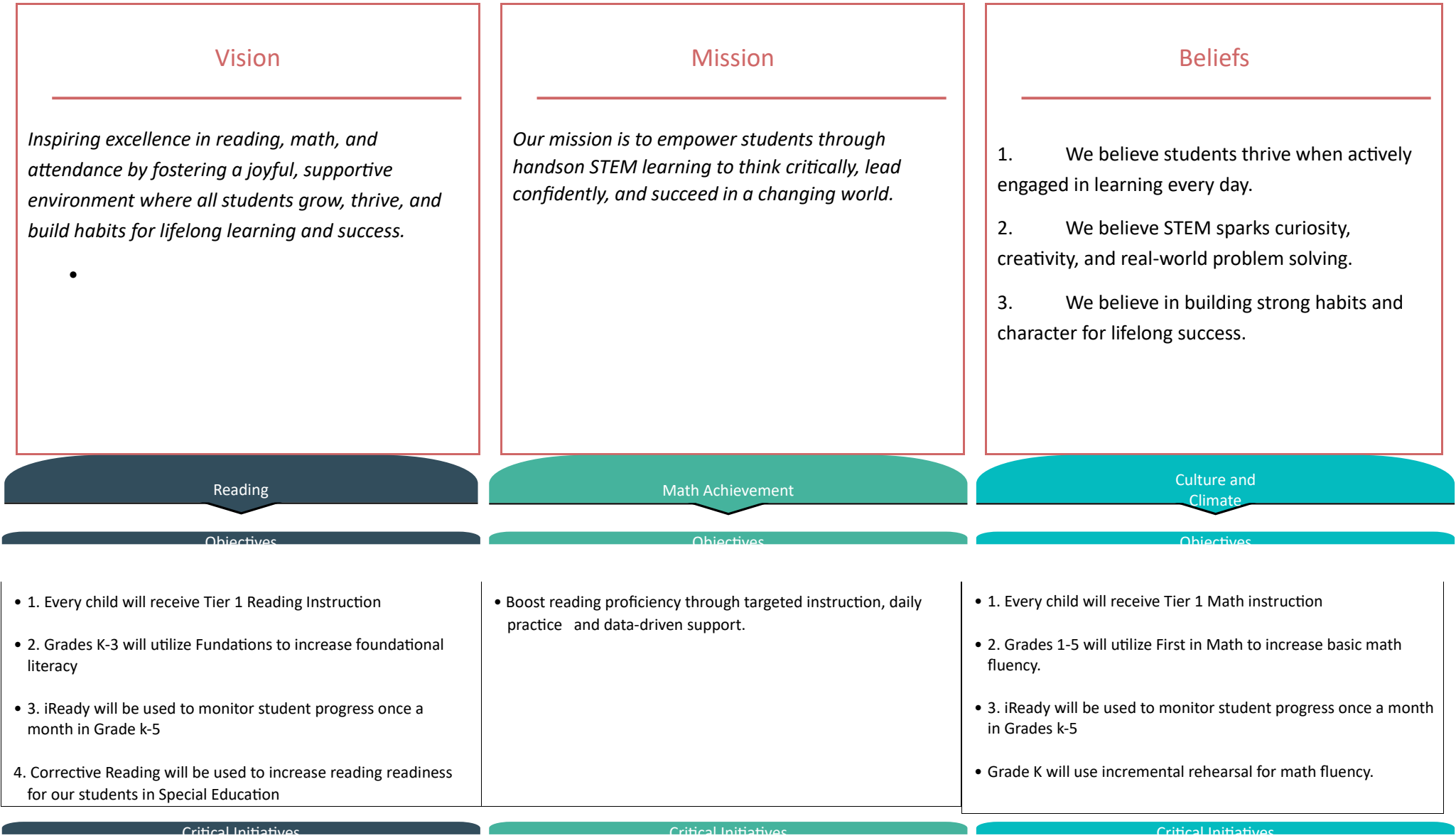


A. Dorothy Hains Elementary School



Critical Initiatives

Critical Initiatives

Critical Initiatives

- Compare pre- and post-challenge attendance rates.
- Staff consistency/expectations, climate surveys

inclusive learning environment for all students

Key Measures

Key Measures


Key Measures

- Common assessments; Foundations trackers; iReady
- Use diagnostic lesson progress and usage data with
- Mastery Tests; Progress Monitoring; CR Tracker

- Progress monitoring, screenings and observations
- Fluency scores, mastery levels, engagement time
- Progress monitoring, diagnostic ; growth target
- Accuracy, speed, number facts mastery and fluency

- Foster a positive culture by promoting engagement, recognition, and support systems evidenced by a 4 Star Rating for our CCRPI/Core indicators.

<ul style="list-style-type: none"> • 1. Every child will receive Tier 1 Reading Instruction • 2. Grades K-3 will utilize Foundations to increase foundational literacy • 3. iReady will be used to monitor student progress once a month in Grade k-5 • 4. Corrective Reading will be used to increase reading readiness for our students in Special Education 	<ul style="list-style-type: none"> • 1. Every child will receive Tier 1 Math instruction • 2. Grades 1-5 will utilize First in Math to increase basic math fluency. • 3. iReady will be used to monitor student progress once a month in Grades k-5 • Grade K will use incremental rehearsal for math fluency. 	<ul style="list-style-type: none"> • Compare pre- and post-challenge attendance rates. • Staff consistency/expectations, climate surveys
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Critical Initiatives	Critical Initiatives	Critical Initiatives
		inclusive learning environment for all students
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